

## **School Forum 9<sup>th</sup> February 2012**

### **Localities services in schools funded by DSG central contribution of Extended Schools funding**

Extended services funding currently provides £255,000 contribution to three of the Localities services as part of a range of interventions provided to schools. These services are CAF/Integrated Working; Family Support and Targeted Youth Support. Funding had initially been agreed following a strong evidence base that behaviour, attendance and attainment outcomes are improved through a mix of internal and external provision that takes account of the wider social imperatives for young people, and where these wider needs are met within the home and community as well as the school.

£255k equates to the salary plus oncosts of approximately 10 fte Family Support Workers and Targeted Youth Support Workers

The following illustrates the services in place through this funding, with a table outlining named workers attached to specific schools:

#### **CAF/Integrated Working Support**

During 2011 there were 151 CAF's across all schools processed and allocated accordingly. The CAF/IWC conducted 156 visits to schools providing a range of support and guidance and/or attending /chairing Family Support Meetings. The IWC liaise with schools regarding CAF's completed on school age children – ensuring an integrated response to a child's/young person's needs. In addition, a telephone duty system is in place for school personnel to speak to an IWC for advice when required. Training sessions for school personnel have also been delivered in relation to undertaking CAF, the Lead professional role and Chairing Family Support Meetings.

#### **Family Support Service:**

This service is provided to primary and secondary schools and takes service requests through CAF and indirectly through the IEHD panel. Family support workers attend school based meetings and work with parents and/or carers and a range of other services as part of providing a 'Team around the child/Young person /Family'.

This service works with families to address issues that are impacting upon a child or young person's outcomes and family functioning. Family Support Workers provide help and support to parents and carers in areas such as understanding and managing challenging behaviour; routines and boundaries; parenting strategies; family relationships and interactions; financial and/or housing worries and also supporting access to learning and employment opportunities . They also pro-actively signpost and support parents to access and take up other services to meet needs which can include drug and alcohol, adult community mental health and domestic violence support services.

There are currently 386 children within families and from schools across Torbay working with our Family Support service across the Bay.

### **Parenting Programmes :**

Both parenting seminars and full parenting courses ( Triple P and Family Links Nurturing Programme ) are run within key schools or alongside schools.

Primaries have benefited from 8 group courses and 6 sets of seminars in the 2010-11 academic year.

Seminars and courses have been timetabled throughout the academic year

### **Targeted Youth Support:**

This service is not directly linked to the primaries, but takes referrals through Caf for children aged 10+. Targeted Youth Support workers attend school based meetings and work with parents and a range of other services to improve behaviour, communication and social skills and to build resilience in vulnerable young people.

Each secondary school has a named Targeted Youth Support worker. This role links the school with integrated services available within various levels of need and provides advice and active problem solving where the school identifies early difficulties for its students. In addition, this role now provides one half day per week of pre-caf direct support for young people, and this is tailored slightly differently depending on the needs of each individual school. Targeted Youth

Support workers see an average of 4 young people per week in each school and are collectively working with 155 young people across the Bay.

### **Team around the school:**

Localities services are increasingly looking at how a range of its services can be brought together for maximum impact around a target need. This increases resourcing for the school and takes an holistic and integrated approach to improving behaviour, attendance and attainment.

#### Example 1 – Primary School A

To assist with a school improvement plan, the following has been put in place.

1. Family support worker based at the school two half days per week Family Learning workshop set up weekly
2. Parenting seminars for commonly identified issues
3. Attendance service weekly meeting to progress systems and monitor cases
4. Attendance and safeguarding inset day
5. Young Carer's support group to be set up
6. ½ termly review meeting with Locality lead to check progress

At the recent review, the school state that this is working really well. There is a growing number of parents engaging with the Family Support worker and she is offering early help in the form of tips and strategies before completing referrals via caf or other route. Now that this worker is established, she will set up PPP seminars with a parenting worker. The Family Learning has attracted 9 parents every week who are now requesting to be entered for a national maths exam. Attendance systems are now fully embedded allowing targeting of support and challenge at an earlier stage and with more confidence that the correct processes are all being followed. A Young Carer's lunch club will commence in January and awareness raising will begin for young people to identify themselves and for school staff to recognize where the child is a carer.

### Example 2 – Primary Schools B

Two of four primary schools in Paignton and Brixham receiving a new school-focused service from 25<sup>th</sup> January 2012.

1. Family support workers will be running fortnightly parenting sessions based on commonly identified issues identified by the school and parents, for example:  
Family Rules  
Managing Change  
Ages and Stages  
The impact of social networking on relationships and boundaries

The sessions will be using materials drawn from Triple P and Family Links Nurturing Groups and will aim to enhance home:school communication and community cohesion

2. Individual parenting support will be available for vulnerable families from the designated Family Support Workers
3. Information on parenting issues will be made available via the school website
4. ½ termly review meeting with Locality lead to check progress

Discussions are currently taking place to roll out such services for other Paignton and Brixham primary schools including – Eden Park and Kings Ash. Links with Family Learning and the Young Carers service will form part of this development.

### Example 3 – Secondary School A

1Regular ½ termly meetings are in place with school Pastoral leads, an allocated Integrated Working Coordinator, Paignton and Brixham Family Support Manager and the TYS and Attendance Manager.

Early intervention and team around the family and the school to ensure the right services are in place to improve behaviour and minimise the risk of school exclusions.

2. Flexible and responsive service provision forms part of this – eg co-delivering evening triple p programmes for parents and focused specific TYS work with certain YR 7 pupils as needs have arisen. A new initiative involving targeting year 7 pupils has just begun every Friday – where a group are facilitated by a school pastoral worker and a TYS worker. This will target issues relating to the behaviour and issues of these children and the work is done both in school and at the LINK Youth Support building.

3. There is now also a project (PULSE) running at Parkfield that includes year 7 children from across the Bay, and a TYS worker is soon to begin helping facilitate this group on Mondays.

#### Example 4: Special School A

Torbay School has used the attendance improvement service and TYS really well (although funded differently this has effectively been a family support based intervention). In the 2010/2011 school year the attendance improvement officer attended discussion meetings every 3 weeks and assisted the school in referrals, meetings and family support interventions, meeting lots of the children and their families and supporting in improving attendance and contributing to action planning.

A substantial rise in attendance during this year evidences that more frequent and targeted intervention has worked well here. This approach is continuing with the current AIO aligned to the school who also approaches from a family support model approach.

Regarding TYS Torbay School has used both Steve Furze and Dave Adams extensively and regular arranged activities for small groups and individuals have been very beneficial. The supporting schools project has just been taken over by Steve Furze and is in early stages but starting to be extensively used. Torbay School regularly refers cases via CAF to TYS and these cases are held by workers based at both localities.

#### **Next Steps – 2012**

Torbay locality Services will continue to develop, target and support children and young people at greatest risk of poorer outcomes,

delivering services as part of team around the child and their families and team around the schools and other providers. The locality service development is led and informed by Children Services current improvement and CYPP Plans. We are working towards further integrated locality working by aligning locality services alongside those delivered by the IEHD team and children's social care, as well as external health partners.

National and local evidence documents the link between best early years experience and later life outcomes. The impact of external school factors such as poor housing, family conflict, poor mental health, adult unemployment and substance misuse is well evidenced as influencing school attendance, behavior and attainment. As such, we are linking our services to early year's settings, housing, adult learning and employment and substance misuse services to improve integrated working. This 'outside the school' setting work is vital if children and young people are to achieve the very best that they can at school and beyond.

During 2012 the approach to support 'troubled families' as defined by the Department of Communities and Local Government will be progressed, ensuring that those families in most need receive timely and appropriately intensive support. School attendance, behavior and exclusions will be key indicators which will require continued and increased partnership working with schools.

**Appendix 1 : Table of Locality staff attached to schools (including Attendance Improvement Service and Young Carers Service ) Family Support Workers are also allocated as and when required by schools**

<b>School</b>	<b>service</b>	<b>staff name</b>
All Saints, Babbacombe	AIS	Andrea Lewis
Barton	AIS	Andrea Lewis
Brixham C of E	AIS	Natalie Porteous
Cockington	AIS	Tracy Lawton
Collaton	AIS	Natalie Porteous
Curledge Street	AIS FSW FSW FSW	Wendy Uniacke Jill Wallis Katie Brewster Tony Johnson
Eden Park Primary	AIS FSW FSW FSW	Step Musselwhite Karen Cunningham Tony Johnson Nshorna Titmuss
Ellacombe	AIS	Joanne Gill
Furzeham	AIS FSW FSW FSW	StephMusselwhite Karen Cunningham Tony Johnson Nshorna Titmuss
Galmpton	AIS	Natalie Porteous
Hayes school	AIS	Natalie Porteous
Homelands	AIS	Joanne Gill
Ilsham	AIS	Tracy Lawton
Kings Ash	AIS FSW FSW FSW	Natalie Porteous Jill Wallis Katie Brewster Tony Johnson
Oldway	AIS	Wendy Uniacke
Preston	AIS	Wendy Uniacke
Priory	AIS	Tracy Lawton
Queensway	AIS	Tracy Lawton
Roselands	AIS	Steph Musselwhite
Sacred Heart	AIS	Wendy Uniacke
Sherwell Valley	AIS	Sam DuBock
Shiphay	AIS	Andrea Lewis
St Margaret Clitherow	AIS	Steph Musselwhite

St Margarets	AIS	Sam DuBock
St Marychurch	AIS	Sam DuBock
Torre	AIS	Joanne Gill
Upton	AIS	Joanne Gill
Warberry	AIS	Andrea Lewis
Brixham Community College	TYS AI service Young Carers	Cerys Cumbes Wendy Uniacke Lesley Parker
Churston Ferrers Grammar school	Young Carers (consultancy) AI service	Andrew Wright  Natalie Porteous
Paignton community and sports college	TYS TYS Young Carers AI service	Simon Gardiner Emma Quinn Lesley Parker Steph Musselwhite
St Cuthbert Mayne	TYS AI service Young Carers	Kate Fitzturner Tracey Lawton Angela Poole
Torquay Boys Grammar school	AI service	Tracy Lawton
Torquay Community college	TYS AI service Young Carers	Matt Jackson Joanne Gill Lisa Bishop
Torquay Girls Grammar school	AI service	Tracy Lawton
Westlands	TYS AI service Young carers	Kate Fitzturner Sam DuBock Lisa Bishop
Coombe Pafford	AIS	Natalie Porteous
Mayfield	Young Carers AIS	Dave Baker Natalie Porteous
Prus	TYS Young Carers AIS	Nicola Hall Teresa Mikalauskas Wendy Uniacke
Torbay school	TYS  AIS	Sam Frost Steve Hulance Steph Musselwhite
Pulse at Parkfield	TYS	Dave Adams/Simon Gardiner